

Name \_\_\_\_\_ Hr \_\_\_\_\_ Score \_\_\_\_\_/80

## China Rubric

Category	Strong (30 – 28)		Proficient (27 – 25)		Developing (24 – 22)	Emerging (21 – below)	
Ideas Fully communicates ideas and details	Ideas and details completely relate to the topic and fully enhance all learner's understanding.		Ideas and details mostly relate to the topic and provide understanding to the learner. (most >50% of the ideas)		Some ideas and details relate to the topic. (some <50% of the ideas)	Ideas and details have little or no relevance to the topic.	
Category	Strong (20 – 19)		Proficient (18 – 17)		Developing (16 – 15)	Emerging (14 – below)	
Organization	Sequencing is logical and effective; moves audience through the information with ease from start to finish.		Sequencing makes sense and moves a bit beyond obvious, helping move audience through the information.		Sequencing shows some logic, but is not controlled enough to consistently showcase ideas.	Little sequencing is present; it's hard to see how the information fits together as a whole.	
Category (feedback)							
Presentation	Student orates all information with direct eye contact, clear tone and volume.		Student orates information with eye contact, tone and volume.		Student orates information with some eye contact, inconsistent tone and volume.	Student orates information with little to no eye contact, tone and volume.	
Peer/Self Evaluation	Demonstrates outstanding teamwork, participation, and positive attitude	Completed assigned role on time, with full effort, and accurately	Works well with others, but did not contribute more than required	Completed assigned role with 1 of the following missing: -on time -full effort -accuracy		Concern only for self or none at all	Did not complete assigned role

Category		Strong - 10	Proficient - 9	Developing - 8	Emerging - 7
Power Point	Text Elements	<ul style="list-style-type: none"> <li>○ The fonts are easy-to-read and point size varies appropriately for headings and text.</li> <li>○ Bullet points are used to present content.</li> <li>○ The background and colors enhance the readability.</li> </ul>	<ul style="list-style-type: none"> <li>○ Fonts are easy to read, but a few places use fonts, italics, bold, long sentences, color or busy backgrounds that detract and do not enhance readability.</li> <li>○ Amount of text is adequate, but could have been enhanced.</li> </ul>	<ul style="list-style-type: none"> <li>○ Overall readability is difficult with lengthy sentences, too many distracting fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text.</li> </ul>	<ul style="list-style-type: none"> <li>○ The text is extremely difficult to read with long blocks of text and small point size of fonts, inappropriate contrasting colors, poor use of headings, subheadings, indentations or bold formatting.</li> </ul>
	Visuals	<ul style="list-style-type: none"> <li>○ At least three visuals per person are displayed to enhance the presentation.</li> <li>○ Visuals significantly add to the story.</li> <li>○ Visuals aren't distracting in any way.</li> </ul>	<ul style="list-style-type: none"> <li>○ Two visuals per person are displayed to enhance the presentation.</li> <li>○ Visuals add to the story being told.</li> <li>○ Visuals are moderately distracting.</li> </ul>	<ul style="list-style-type: none"> <li>○ One visual per person are displayed to enhance the presentation.</li> <li>○ Visuals do not add to the story.</li> <li>○ Visuals are significantly distracting.</li> </ul>	<ul style="list-style-type: none"> <li>○ Less than 2 visuals are displayed per slide.</li> <li>○ Visuals are poor or do not relate well to the topic.</li> <li>○ No visuals are present.</li> </ul>
Sources (include short notes)		<ul style="list-style-type: none"> <li>○ Identified highly appropriate sources in a variety of formats (books, journals, electronic sources).</li> <li>○ Minimum of 4 sources</li> <li>○ Extracted relevant information</li> <li>○ Cited all sources of information accurately to demonstrate the credibility and authority of the information presented.</li> </ul>	<ul style="list-style-type: none"> <li>○ Identified 3 mostly appropriate sources in different formats (books, journals, electronic sources)</li> <li>○ Extracted mostly relevant information</li> <li>○ Cited most sources of information in proper format and documented sources to enable accuracy checking.</li> </ul>	<ul style="list-style-type: none"> <li>○ Identified 2 somewhat appropriate sources but made little attempt to balance format types.</li> <li>○ Extracted some relevant information</li> <li>○ Cited some sources of information properly and provided some documentation to check accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>○ Identified 1 source of information. Did not attempt to seek out additional sources.</li> <li>○ Extracted little relevant information</li> <li>○ Created citations which were incomplete or inaccurate, and provided no way to check the validity of the information gathered.</li> </ul>